

SAU 21 ELA Competencies/Standards K-8

| | <u>Competency Statement</u> | <u>Power Standards</u> |
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| ELA (K) | Foundational Reading Skills Students will read to make meaning while flexibly using a variety of strategies, applying and extending foundational literacy skills. | <ol style="list-style-type: none"> 1. Print Features: Understands the organization and basic features of print. 2. Sounds: Understands and manipulates sounds in words. 3. Decoding: Uses letter and sound knowledge to decode unfamiliar words. 4. High Frequency Words: Recognizes high frequency words. 5. Fluency: Accurately reads with appropriate fluency. |
| | Reading Literature and Informational Texts Students will make meaning of increasingly complex literary print and non-print texts, and provide text details to support interpretations and analysis. | <ol style="list-style-type: none"> 1. Retell: Retell familiar stories. 2. Book Features: Identifies features of books. 3. Strategies: Uses appropriate reading strategies to understand and talk about the meaning of read-aloud books. |
| | Foundational Writing Skills Students will demonstrate fine motor skills and command of the conventions of standard English when writing. (L.K.2)(L.K.1) | <ol style="list-style-type: none"> 1. Letter Formation: Forms letters correctly. 2. Conventions: Uses capitals, spacing and punctuation. 3. Writing: Uses letter/sound knowledge to write words. |
| | Forms of Writing Students will write for a variety of purposes using a combination of drawings, dictation, and writing. | <ol style="list-style-type: none"> 1. Narrative: Compose narrative texts, describing real or imaginary events or experiences. 2. Opinion: Compose and support a personal opinion. 3. Informational: Compose informative texts that convey information on specific topics. |
| | Speaking and Listening Students will be able to speak effectively to express ideas for a variety of purposes and audiences. Students will listen, view, and interpret information from a variety of sources and formats, in order to make meaning and respond effectively. | <ol style="list-style-type: none"> 1. Collaboration: Comprehension and Collaboration 2. Presentation: Presentation of Knowledge and Ideas |

| <u>Subject Area/ Grade Level</u> | <u>Competency Statement</u> | <u>Power standards (1)</u> | <u>Power standards (2)</u> |
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| ELA (1-2) | Foundational Reading Skills Students will read to make meaning while flexibly using a variety of strategies, applying and extending foundational literacy skills. | <ol style="list-style-type: none"> 1. Phonological Awareness: Demonstrate understanding of spoken words, syllables and sounds (phonemes). | <ol style="list-style-type: none"> 1. Phonics and word recognition: Know and apply grade-level phonics and word analysis skills in decoding words. |

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| | | <ol style="list-style-type: none"> 2. Phonics and Word Recognition: Know and apply grade level phonics and word analysis skills in decoding words. 3. Fluency: Reads with sufficient accuracy and fluency to support comprehension | <ol style="list-style-type: none"> 2. Fluency: Read with sufficient accuracy and fluency to support comprehension. |
| | <p>Reading Literature Students will make meaning of increasingly complex literary print and non-print texts, and provide text details to support interpretations and analysis.</p> | <ol style="list-style-type: none"> 1. Key Ideas and Details: Demonstrate comprehension of text. 2. Craft and Structure: Understand differences between fiction and nonfiction. 3. Integration of Knowledge and Idea: Make connections and think about and beyond the text. 4. Range and Complexity: With prompting and support, read fictional texts appropriately. | <ol style="list-style-type: none"> 1. Key Ideas and Details: Demonstrate comprehension of text. 2. Craft and Structure: Describe the overall structure of a story. 3. Integration of Knowledge and Ideas: Make connections and think about and beyond the text. 4. Range and Complexity: Read and comprehend fictional texts independently, with support as needed. |
| | <p>Reading Informational Text Students will make meaning of increasingly complex informational print and non-print texts, and provide text details to support interpretations and analyses.</p> | <ol style="list-style-type: none"> 1. Key Ideas and Details: Identify the main topic and retell key details of a text. 2. Craft and Structure: Know and use various text features to locate key facts or information in a text. 3. Integration of Knowledge and Ideas: Use the illustrations and details in a text to describe its key ideas. 4. Range and Complexity: With prompting and support, read nonfiction texts appropriately. | <ol style="list-style-type: none"> 1. Key Ideas and Details: Identify the main ideas and ask and answer questions about key details in a text 2. Craft and Structure: Know and use various text features to locate key facts or information efficiently and identify the main purpose of a text. 3. Integration of Knowledge and Ideas: Use the illustrations and details in a text to describe its key ideas in order to identify basic similarities in and between two texts on the same topic. 4. Range and Complexity: Read and comprehend informational texts independently, with support as needed. |
| | <p>Writing</p> | <ol style="list-style-type: none"> 1. Opinion: Write opinion pieces in | <ol style="list-style-type: none"> 1. Opinion: Write opinion pieces in |

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| | Students will produce writing, utilize the writing process, for a range of text types, purposes, and audiences. | <p>which they introduce the topic or name the book, state an opinion, supply a reason, and provide some sense of closure.</p> <ol style="list-style-type: none"> Information: Write informative texts in which they name a topic, supply some facts, and provide some sense of closure. Narrative: Write narratives in which they recount two or more appropriately sequenced events, include some details, use transition words, and provide some sense of closure. | <p>which they introduce the topic or name the book, state an opinion, supply a reason, and provide some sense of closure.</p> <ol style="list-style-type: none"> Information: Write informative texts in which they name a topic, supply some facts, and provide some sense of closure. Narrative: Write narratives in which they recount two or more appropriately sequenced events, include some details, use transition words, and provide some sense of closure. |
| | <p>Speaking and Listening Students will be able to speak effectively to express ideas for a variety of purposes and audiences. Students will listen, view, and interpret information from a variety of sources and formats, in order to make meaning and respond effectively.</p> | <ol style="list-style-type: none"> Collaboration: Participate in collaborative conversations with peers and adults in small and larger groups. Presentation of Knowledge and Ideas: Ask and answer questions about key details in a text read aloud or information presented orally or through other media. | <ol style="list-style-type: none"> Collaboration: Participate in collaborative conversations with peers and adults in small and larger groups. Presentation of Knowledge and Ideas: Ask and answer questions about key details in a text read aloud or information presented orally or through other media. |
| | <p>Language Students will use grade appropriate grammar mechanics and vocabulary to clarify a message appropriate to the purpose and the audience.</p> | <ol style="list-style-type: none"> Foundational Writing Skills: Demonstrate command of the conventions of standard English grammar and usage when writing. Vocabulary: Determine or clarify the meaning of unknown words. | <ol style="list-style-type: none"> Foundational Writing Skills: Demonstrate command of the conventions of standard English grammar and usage when writing. Vocabulary: Determine or clarify the meaning of unknown words. |

| | <u>Competency Statement</u> | <u>Power Standards (3)</u> | <u>Power Standards (4)</u> | <u>Power Standards (5)</u> |
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| ELA (3-4/5) | Foundational Reading Skills Students will read to make | 1. Phonics and Word Recognition: Use a | 1. Phonics and Word Recognition: Use a | 1. Phonics and Word Recognition: Use a variety of |

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| | meaning while flexibly using a variety of strategies, applying and extending foundational literacy skills. | <p>variety of strategies to decode unfamiliar words.</p> <p>2. Fluency: Read grade level materials with appropriate fluency.</p> | <p>variety of strategies to decode unfamiliar words</p> <p>2. Fluency: Read grade level materials with appropriate fluency.</p> | <p>strategies to decode unfamiliar words and word meaning.</p> <p>2. Fluency: Read grade level materials with appropriate fluency.</p> |
| | <p>Reading Literature Students will make meaning of increasingly complex literary print and non-print texts, and provide text details to support interpretations and analysis.</p> | <p>1. Key Ideas and Details: Refer to and summarize details and examples in text.</p> <p>2. Craft and Structure: Determine and utilize elements of fictional texts.</p> <p>3. Integration of Knowledge and Ideas: Use comprehension strategies to determine the meaning of words in fiction.</p> <p>4. Range and Complexity: Read and comprehend literature independently and proficiently.</p> | <p>1. Key Ideas and Details: Refer to and summarize details and examples in text.</p> <p>2. Craft and Structure: Determine and utilize elements of fictional texts.</p> <p>3. Integration of Knowledge and Ideas: Use comprehension strategies to determine the meaning of words in fiction.</p> <p>4. Range and Complexity: Read and comprehend literature independently and proficiently.</p> | <p>1. Key Ideas and Details: Determine theme, details, and quotes accurately in text.</p> <p>2. Craft and Structure: Compare and contrast elements of fictional texts.</p> <p>3. Integration of Knowledge and Ideas: Use comprehension strategies to determine the meaning of words in fiction.</p> <p>4. Range and Complexity: Read and comprehend literature independently and proficiently.</p> |
| | <p>Reading Informational Text Students will make meaning of increasingly complex informational print and non-print texts, and provide text details to support interpretations and analyses.</p> | <p>1. Key Ideas and Details: Refer to, summarize, and respond to details and examples in text.</p> <p>2. Craft and Structure: Determine the overall structure of informational texts.</p> <p>3. Integration of Knowledge and Ideas: Use comprehension strategies to determine the meaning of words.</p> <p>4. Range and Complexity:</p> | <p>1. Key Ideas and Details: Refer to, summarize, and respond to details and examples in text.</p> <p>2. Craft and Structure: Determine the overall structure of informational texts.</p> <p>3. Integration of Knowledge and Ideas: Use comprehension strategies to determine the meaning of words.</p> <p>4. Range and Complexity:</p> | <p>1. Key Ideas and Details: Determine theme, details, multiple main ideas and quotes accurately in text.</p> <p>2. Craft and Structure: Compare and contrast elements of non-fiction texts.</p> <p>3. Integration of Knowledge and Ideas: Use comprehension strategies to determine the meaning of words.</p> <p>4. Range and Complexity: Read and comprehend literature independently and proficiently.</p> |

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| | | Read and comprehend literature independently and proficiently. | Read and comprehend literature independently and proficiently. | |
| | <p>Narrative Writing Students will compose narrative texts, describing real or imaginary events or experiences, using a variety of forms (e.g., stories, legends, plays, poems).</p> | <ol style="list-style-type: none"> Text Types and Structure: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. Production: Edit and revise text for clarity. | <ol style="list-style-type: none"> Text Types and Structure: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. Production: Edit and revise text for clarity. | <ol style="list-style-type: none"> Text Types and Structure: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. Production: Edit and revise text for clarity. |
| | <p>Informational Writing Students will compose informative text to examine a topic and convey ideas and information with a specific focus.</p> | <ol style="list-style-type: none"> Text Types and Structure: Write informative/ explanatory texts to examine a topic and convey ideas and information clearly. Production: Edit and revise text for clarity. | <ol style="list-style-type: none"> Text Types and Structure: Write informative/ explanatory texts to examine a topic and convey ideas and information clearly. Production: Edit and revise text for clarity. | <ol style="list-style-type: none"> Text Types and Structure: Write informative/ explanatory texts to examine a topic and convey ideas and information clearly. Production: Edit and revise text for clarity. |
| | <p>Argumentative Writing Students will analyze a topic or text(s) using a variety of sources and apply organizational strategies and evidence to support an opinion for varied audiences.</p> | <ol style="list-style-type: none"> Text Types and Structure: Write opinion pieces on topics or texts, supporting a point of view with reasons. Production: Edit and revise text for clarity. | <ol style="list-style-type: none"> Text Types and Structure: Write opinion pieces on topics or texts, supporting a point of view with reasons. Production: Edit and revise text for clarity. | <ol style="list-style-type: none"> Text Types and Structure: Write opinion pieces on topics or texts, supporting a point of view with reasons. Production: Edit and revise text for clarity. |
| | <p>Speaking and Listening Students will speak effectively to express ideas for a variety of purposes and audiences. Students will listen, view, and interpret information from a</p> | <ol style="list-style-type: none"> Collaboration: Engage in classroom discussions. Presentation: Express ideas clearly and respect the ideas of others. | <ol style="list-style-type: none"> Collaboration: Come to discussions prepared, communicate ideas clearly and effectively, and engage in classroom discussions. | <ol style="list-style-type: none"> Collaboration: Come to discussions prepared, communicate ideas clearly and effectively, and engage in classroom discussions. Presentation: Use listening |

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| | variety of sources and formats, in order to make meaning and respond effectively. | | 2. Presentation: Use listening and observational skills, express ideas clearly and respect the ideas of others. | and observational skills, express ideas clearly and respect the ideas of others. |
| | Inquiry and Research Students will engage in group and individual research/inquiry to investigate topics of individual or shared interest and to analyze, integrate, and present information. | <ol style="list-style-type: none"> 1. Research: Gather relevant information to conduct research. 2. Recall and Presentation: Recall and present relevant information throughout the research process. | <ol style="list-style-type: none"> 1. Research: Gather relevant information to conduct research. 2. Recall and Presentation: Recall and present relevant information throughout the research process. | <ol style="list-style-type: none"> 1. Research: Gather relevant information to conduct research. 2. Recall and Presentation: Recall and present relevant information throughout the research process. |
| | Language Students will use the conventions of English grammar and usage in their writing | <ol style="list-style-type: none"> 1. Conventions: Demonstrate a command of the conventions of standard English. 2. Vocabulary: Use new words and clarify the meaning of unknown and multiple-meaning words. | <ol style="list-style-type: none"> 1. Conventions: Demonstrate a command of the conventions of standard English. 2. Vocabulary: Use new words and clarify the meaning of unknown and multiple-meaning words. | <ol style="list-style-type: none"> 1. Conventions: Demonstrate a command of the conventions of standard English. 2. Vocabulary: Use new words and clarify the meaning of unknown and multiple-meaning words. |

| | <u>Competency Statement</u> | <u>Power Standards</u> |
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| 5/6-8 ELA | <p>Reading Literature Students will comprehend and draw conclusions about the author’s intent when reading a variety of increasingly complex print and non-print literary texts, citing textual evidence to support their analyses.</p> | <ol style="list-style-type: none"> Comprehension Strategies (Craft and Structure): Analyze the central idea and meaning of text/s and understand and interpret how literary devices are used. Textual Evidence (Key Ideas and Details): Use textual evidence to support inferences, summarize for main idea, analyze theme and/or how elements of a story interact. Reading Practices: Apply knowledge of reading strategies independently, evaluate text complexity, analyze and measure progress. |
| | <p>Reading Informational Texts Students will comprehend and draw conclusions about the author’s intent when reading a variety of increasingly complex print and non-print informational texts, citing textual evidence to support their analyses.</p> | <ol style="list-style-type: none"> Comprehension Strategies (Craft and Structure): Analyze the key concepts and meaning of text/s and understand and interpret how technical and domain specific vocabulary are used. Textual Evidence (Key Ideas and Details): Use textual evidence to support inferences, summarize for the main idea, analyze accuracy and relevance. |
| | <p>Argumentative Writing: Produce clear, coherent and effective opinion/argument writing for a range of text types, purposes, and audiences with others.</p> | <ol style="list-style-type: none"> Introducing claims: Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically. Supporting Evidence: Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources. Formal Style: Establish and maintain a formal style. Conclusion: Provide a concluding statement or section that follows from and supports the argument presented. |
| | <p>Informational Writing: Produce clear, coherent, and effective informative writing for a range of types, purposes, and audiences.</p> | <ol style="list-style-type: none"> Introduction: Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. Evidence: Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. |

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| | | <ol style="list-style-type: none"> 3. Style and Tone: Establish and maintain a formal style and objective tone. 4. Conclusion: Provide a concluding statement or section that follows from and supports the information or explanation presented. |
| | <p>Narrative Writing: Produce clear, coherent, and effective narrative writing for a range of types, purposes, and audiences</p> | <ol style="list-style-type: none"> 1. Introduction: Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. 2. Narrative Techniques: Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters. 3. Conclusion: Provide a conclusion that follows from and reflects on the narrated experiences or events. |
| | <p>Inquiry Students will engage in group and individual research to investigate, analyze, integrate, and present information, demonstrating an understanding of the use of credible and relevant sources.</p> | <ol style="list-style-type: none"> 1. Research to Build and Present Knowledge: Conduct research projects, use and cite multiple sources, validate credibility, and draw evidence from texts to support analysis, reflection, and research. |
| | <p>Language Students will use grade-appropriate grammar, mechanics, and vocabulary to clarify a message appropriate to the purpose and audience</p> | <ol style="list-style-type: none"> 1. Conventions: Demonstrate a command of the conventions of standard English grammar, usage, punctuation and spelling. 2. Vocabulary: Convey ideas precisely and clarify the meaning of unknown and multiple-meaning words and phrases, understand figurative language and the nuances of words and meanings.. |
| | <p>Speaking and Listening Students will initiate and participate effectively in speaking and listening for a variety of purposes and audiences (e.g., informal discussions, formal presentations), responding effectively to diverse perspectives and expressing ideas clearly and purposefully</p> | <ol style="list-style-type: none"> 1. Collaboration: Engage effectively in a range of collaborative discussions, analyze main ideas and supporting details, evaluate the soundness of a speaker’s argument and reasoning. 2. Presentation: Present claims and findings, use appropriate eye contact, adequate volume, and clear pronunciation, use multi-media presentation methods, and vary speech to the task. |