

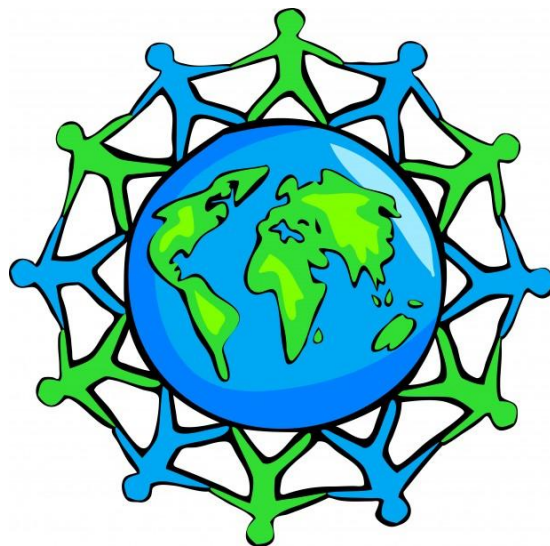
SEABROOK ELEMENTARY SCHOOL

SOCIAL STUDIES CURRICULUM

At Seabrook Elementary School, we believe that Social Studies education is a fundamental element in building well-rounded, engaged, and informed citizens. Our Social Studies Curriculum is designed to cultivate cultural understanding, increase awareness of the world around us, and connect students to communities both big and small.

We believe that Social Studies encourages a deeper understanding of the past and present, broadens background knowledge and language, and strengthens critical reading and writing skills. Our curriculum is geared towards developing the knowledge and skills needed to be contributing members of our society.

We strive to inspire and empower our students to become lifelong learners who are passionate about making a positive impact on the world.



SEABROOK ELEMENTARY SCHOOL

SOCIAL STUDIES PATHWAY

WE BELIEVE SOCIAL STUDIES...

- Builds cultural understanding
- Increases awareness of the world around us
- Connects students to communities big and small
- Encourages deeper understanding of the past and present
- Broadens background knowledge and language
- Strengthens critical reading and writing skills
- Develops the knowledge and skills needed to be contributing members of our society.



THINKING HABITS

- Critical Questioning
- Citizenship
- Responsibility
- Empathy
- Collaboration
- Listening with understanding



RESOURCES

- [College, Career, and Civic Life \(C3\) Framework for Social Studies State Standards](#)
- Scholastic News
- TrueFlix
- [Moose on the Loose](#) NH History
- Integrated cross-curricular materials/resources
- PebbleGo Next

ESSENTIAL QUESTIONS

Myself and My School Community : Who am I ?
What role do I play in my classroom community?

Friends and Family: Who are my friends and family? What makes us all connected?

Local Community: What makes a community?

World Culture: What makes up a culture? Why is it important?

New Hampshire: What makes New Hampshire a special place to live?



SEABROOK ELEMENTARY SCHOOL SOCIAL STUDIES PATHWAY

There are four core concepts that guide our Social Studies curriculum: *Civics, History, Geography, and Economics.*

| | Pre-K | Kindergarten | First Grade | Second Grade | Third Grade | Fourth Grade |
|--------|-------------------------------------------|---------------------------------------------------------------------------|--------------------------------------------------------------------|------------------------------------------------------------------|-----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| Fall | All about Me and Family | Rules, Roles and Responsibilities: Classroom Citizenship <i>Civics</i> | Rules, Roles and Responsibility: School Community <i>Civics</i> | Rules, Roles and Responsibility: Town Community <i>Civics</i> | Learning about Continents and Culture <i>Geography</i> | Early Settlement in New Hampshire: Abenaki Native People <i>History</i> |
| Winter | My Community: Police and Fire Departments | My Story <i>History</i> | The School Store in My Classroom <i>Economics</i> | History of My Town <i>History and Economics</i> | Community Market <i>Economics</i> | New Hampshire State Government <i>Civics</i> |
| Spring | Community Celebration | Mapping My Classroom <i>Geography</i> | Math Mapping My School <i>Geography</i> | Geography of My Town <i>Geography</i> | Governments and US Symbols <i>History</i> | New Hampshire Regions/State Symbols <i>Geography</i> New Hampshire Industry <i>Economics</i> |

Thematic Learning

An educational approach that promotes the exploration of a topic through the lens of different disciplines: language arts, social studies, science and mathematics. Students are exposed to experiences that promote deeper learning. For example, during the fourth grade's study of New Hampshire, they visited the Great Bay Discovery Center, explored the estuary and experienced hands-on science through a visit from the Marine Docents/UNH Sea Grant.

