

7th Grade Scoop

Team Announcements

Good Afternoon!

This week, the team enjoyed meeting with students' families and discussing progress and goals for the year ahead. We hope to continue these conversations throughout the year. If you have any questions or would like specific updates, please email your child's homeroom teacher to schedule a conference.

We are also looking forward to the Salem field trip next week. We ask that students please be on time to school on Tuesday. Students should bring lunch, shoes to walk in and warm layers. We are looking forward to spending the day in Salem!

Language Arts

Ms. Raymond

Highlights: This week, we learned about similes and metaphors. A simile uses *like* or *as* to compare two things, and a metaphor compares two things by stating that one thing is another without using like or as.

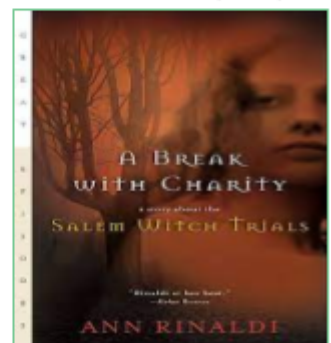
An example of a simile is: He got embarrassed and his face turned red like a tomato.

An example of a metaphor is: His face was stone when he got his group.

We also are reading *A Break With Charity* and talked about theme and figurative language. We identified themes in the novel, like belonging, fear, friendship, trust, family and disobedience.

We are very excited for the field trip next week!

Written by Mason, Brit, Nick, Spencer, Nate, Logan, Rachelle, Madi, Nate and Braden



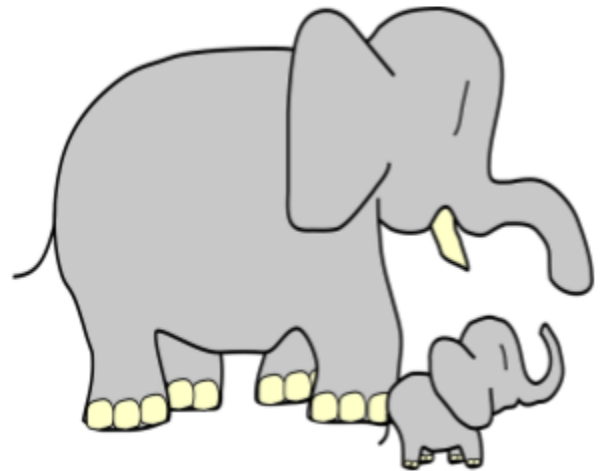
Math

Mr. Walker

Highlights: In reviewing IXL data, students that are using the platform have increase an average of 20% in their overall score.

Up Next: Talk to your child about Scale Factors or the Pythagorean Theorem. Please check with your child on missing assignments and getting those completed and corrections for assessments.

Homework: Please work with your student in having a quiet place to work on this for no more than 20 minutes.



Family & Consumer Sciences

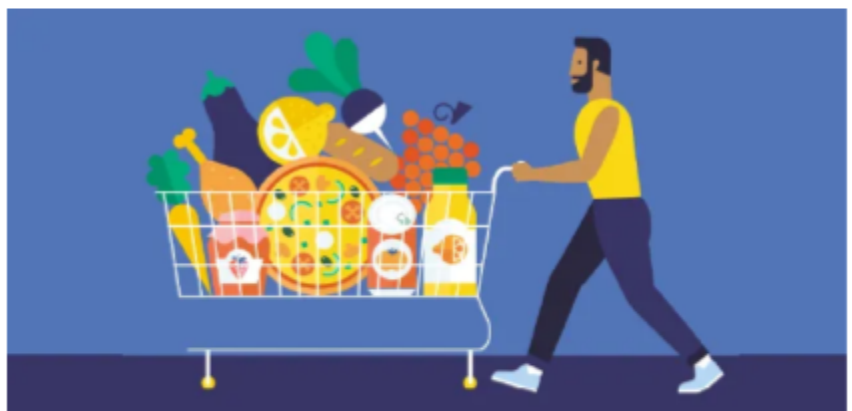
Ms. Butcher

Highlights: Focus on **Why We Eat What We Eat?**

This week students started to examine reasons why we eat what we eat. This is the introduction to the psychology of food unit. We will be looking at the relationship we have with food and how that relationship affects our overall health.

Talk to your student about your favorite foods, do you have family Recipes?

**Next Week's -
Foodies Assignment**



Social Studies

Mrs. Lucontoni



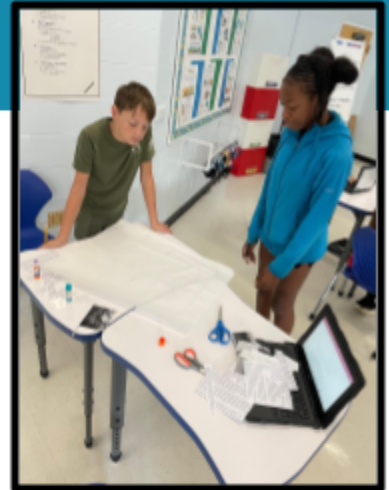
Highlights

THIS WEEK:

This week, we ended our unit on Geography, Longitude and Latitude. We were to bring all of our papers home. We presented our projects on the 5 themes of Geography. Presenting made a lot of us nervous! In our presentations, we talked about the 5 themes of geography as they relate to Seabrook. Some talked about the nuclear power plant, others talked about the fishing industry and the economy. Other students talked about the founding of the town and shared the latitude and longitude of Seabrook. We did not know Seabrook was founded 54 years before the Salem Witch Trials (in 1638). It was originally part of Hampton but became its own town in 1726.

We started a new unit and began a new Table of Contents to stay organized. We will be studying Europe.

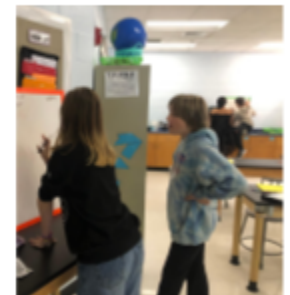
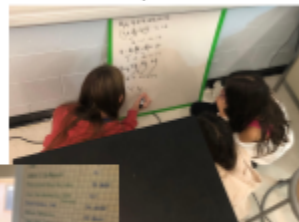
Written by Brit, Mason, Rachelle, Madi, Logan, Nick, Spencer, and Brayden



Science

Ms. Jozwik

This week, used **cause and effect** thinking to summarize what we've figured out so far. Then, students used multiple sources of **evidence** to figure out where the continents were in the past. They used an Ancient Earth Globe Model to visualize how our planet has changed. **Ask your child** to show you the Globe model. Encourage them to locate Kathmandu (near Mt. Everest) and track how the location of Everest has changed over time.



Next week, students will **collaborate** and use **mathematical and computational thinking** to calculate uplift and erosion rates to learn about the different **processes that change mountains over time**. Today, students met with their groups and worked on a non-curricular math challenge, so they were able to practice discussing math with the groups they will be solving problems with next week. Students had to add operations (+ - x /) between four 4's in order to make the numbers 1-20. Ask your student for some of the solutions they found in their groups!