

SMS Grade 6 Newsletter October 21, 2022



Take a look to see what we've been working on this week!

<p>Social Studies: Mr. Codair</p> <p>This week we began working on our mapping skills. We learned about latitude, longitude, and how to find coordinates. We learned about the hemispheres of the world and how to identify them. Moving forward we are going to be talking about how to identify places of the world using coordinates, and begin our focus on world cultures. Powerschool has been recently updated as well so make sure to take a look!</p>	<p>Language Arts: Mrs. Dowe</p> <p>This week students focused on completing the introduction to their vocabulary books with their leveled group. The introduction walks students through how to complete each section within the chapters and highlights the benefits of working with each vocabulary work multiple times. Students then moved on from the introduction and began chapter one together. Students will work on the second chapter independently next week. We will start <i>The Giver</i> on Monday!</p>	<p>Math: Mr. Felch</p> <p>This week in math, students worked on creating ratio tables and using them to make comparisons.</p> <p>Students are continuing to work on 2-digit multiplication, as this is a skill students should be proficient in by the end of 6th grade. If you are looking for a way to support your student in math, this would be perfect and very much appreciated!</p>
<p>Library Media: Mrs. Harter</p> <p>This week students have been working on a "popcorn" writing assignment. They were given the first paragraph of a story. They had to write the second paragraph and share the document with a classmate who would then write the third paragraph, and so on. Next they will represent each paragraph with a Google slide to have a visual representation of the story.</p>	<p>Science: Mrs. Hopkins</p> <p>Students have been investigating the relationship between predator and prey. With a population data set, students have graphed how the population of predators and prey have changed over 20 years within an ecosystem using Google Sheets. In doing so we can determine how a change in one population causes a change in another.</p>	<p>Special Education Case Manager: Ms. Zammer</p> <p>Please know that I am available to help all students and I regularly consult with the team of teachers. Feel free to contact me anytime.</p>

Reminders:

- **Red Ribbon Week Oct. 24-28th**

RED RIBBON WEEK
brought to you by Seabrook Y2Y
Red Ribbon Week is celebrated to bring awareness of the dangers of alcohol, drug, vaping, and tobacco use.

<p>Monday October 24th Red Ribbon Week kick-off!</p> <p>Wear red to show your pledge to be drug free</p>	<p>Tuesday October 25th Jean-yus for being drug-free!</p> <p>Wear jeans today!</p>	<p>Wednesday October 26th Being drug-free is the key to your dreams!</p> <p>Wear your PJs to school!</p>	<p>Thursday October 27th Take pride in being drug-free!</p> <p>Wear SMS colors or team/club attire!</p>	<p>Friday October 28th Say "Boo" to drugs!</p> <p>Wear a costume to school! Costume contest during our RAM assembly!</p>
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At-Home Conversation Starters you can ask your kids:

- Share some information about the book you are currently reading.
- What were some of your observations of the Earth in the movie Wall-E?
- What are some of the things we can do now to protect the health of our planet?
- Share a success that you had this week.
- What are some words that you learned in your vocabulary book?
- Where and when do you plan on doing your homework for math?
- What is required each day for math class? (A PENCIL)
- How do the 5 themes of geography apply to your daily life?
- Can you use these themes to decipher different regions of the world?
- What kind of symbiotic relationships exist in an ecosystem?

- A clownfish and a sea anemone is an example of what type of symbiotic relationship? (mutualism)

Contact Information:

Please feel free to reach out to us if you have any questions, concerns, or if you need any help accessing PowerSchool.

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