

# SMS Grade 6 Newsletter October 28, 2022



## Take a look to see what we've been working on this week!

<p style="text-align: center;"><b>Social Studies: Mr. Codair</b></p> <p>After wrapping up location skills last week we have begun our dive in on our landforms/biome unit and the students really seem to enjoy it. We will begin exploring the world next week and looking at all different biomes around the world. Furthermore, we will begin a collaborative project with science next week that'll make for a cohesive learning experience about our world systems. Going to be a great week!</p>	<p style="text-align: center;"><b>Language Arts: Mrs. Dowe</b></p> <p>This week we started reading <i>The Giver</i> by Lois Lowry. Students are completing a reading guide as we read, which highlights key details, character development, setting, etc. Students are also looking out for 16 vocabulary words spread throughout chapters 1-4, using context clues to create a temporary definition of the unknown word. At the end of the four chapters, students will look up the definitions, parts of speech, and draw a picture that represents the vocabulary word. This will prepare them for our first vocabulary quiz, which will consist of students using five vocabulary words of their choice in a short writing prompt related to <i>The Giver</i>. Students are allowed to use their vocabulary sheets on the quiz. Knowing that anyone can look up definitions at any time, the goal of this quiz is not memorization, but being able to use the word correctly once a definition is found. Keep an eye out for students completing the vocabulary sheet for homework on Monday!</p>	<p style="text-align: center;"><b>Math: Mr. Felch</b></p> <p>This week in math, students worked on creating ratio tables and using them to make graphs. Next week they will take a summative assessment on ratios.</p> <p>The skill students are currently focusing on is decimal addition. Students can complete a worksheet (with 30 problems) to add their name to "The Wheel of Amazement." On Monday, November 7th, we will spin the wheel to get three winners to choose a prize from the infamous bucket of amazement. So far this week, students have done over 5,280 decimal problems and students seem to really be enjoying the skills challenge! If you are looking for a way to support your student in math, this would be perfect and very much appreciated!</p>
<p style="text-align: center;"><b>Library Media: Mrs. Harter</b></p> <p>This week students have been working on a "popcorn" writing assignment. They were given the first paragraph of a story. They had</p>	<p style="text-align: center;"><b>Science: Mrs. Hopkins</b></p> <p>We are starting to wrap up our ecology unit in class. This week students worked on an in class summative on energy transfers and symbiosis.</p>	<p style="text-align: center;"><b>Special Education Case Manager: Ms. Zammer</b></p> <p>Please know that I am available to help all students and I regularly consult with the team of teachers.</p>

<p>to write the second paragraph and share the document with a classmate who would then write the third paragraph, and so on. Next they will represent each paragraph with a Google slide to have a visual representation of the story.</p>	<p>Students were able to use their resources to help them. Yesterday, Thursday we spent class out in the marsh! Visitors from the organization SHEA joined us in looking at the plant life that lives in the marsh as well as some of the marsh's features both natural and manmade. Students had fun exploring and stomping around in the water with their boots! Next week we will be starting a biome project to celebrate the end of our first unit.</p>	<p>Feel free to contact me anytime.</p>
---	--	---

### Reminders:

- Please send water bottles with students to cut down trips to the water fountain.

### At-Home Conversation Starters you can ask your kids:

- Share some information about the book you are currently reading.
- What is going on in *The Giver*?
- Is a perfect society possible?
- Why are memories important?
- How does a society's rules shape who you are as a person?
- Share a success that you had this week.
- Where and when do you plan on doing your homework for math?
- What is required each day for math class? (A PENCIL)
- What landforms do we have in our location?
- Looking at the world...what biome are you most excited to learn about? Why?
- What kind of symbiotic relationships exist in an ecosystem?
- A clownfish and a sea anemone is an example of what type of symbiotic relationship? (mutualism)

### Contact Information:

Please feel free to reach out to us if you have any questions, concerns, or if you need any help accessing PowerSchool.

**Social Studies:** Andrew Codair [acodair@sau21.org](mailto:acodair@sau21.org)

**Language Arts:** Alyssa Dowe [adowe@sau21.org](mailto:adowe@sau21.org)

**Math:** Joshua Felch [jfelch@sau21.org](mailto:jfelch@sau21.org)

**Library Media:** Susan Harter [sharter@sau21.org](mailto:sharter@sau21.org)

**Science:** Lauren Hopkins [lhopkins@sau21.org](mailto:lhopkins@sau21.org)

**Special Education Case Manager:** Joanne Zammer [jzammer@sau21.org](mailto:jzammer@sau21.org)