

7th Grade Scoop

A note from the team:

Another busy week in 7th grade!

This week, students began attending different activities with their Flex group. Ask your child which activities they will be doing during this time for the next few weeks!

As always, please let us know if you have any questions!

Language Arts

Ms. Olson

GOAL SETTING



Highlights: I have begun conferencing with students this week to discuss vocabulary books, and students' transitions from 6th to 7th grade.

Students worked individually on several journal writing responses to prepare them for their This I Believe essay which they will be formally introduced to early next week.

Up Next: We will be working on a personal narrative titled, "This I Believe." In this essay, students will explore and think about the core values that may guide their daily lives.

Math

Mr. Walker

Highlights: We are learning all about proportions. Kids are starting to get homework. They should only be working on this for 20 minutes maximum.

Up Next: They have an option to do work online, which means they need internet access at home and a charger for their school device. They will get a charger soon, they are on backorder. They all have a workbook with the same assignments, but they need to bring these books back to school everyday in order to do the classwork.

Handwritten math notes on a whiteboard. The top part shows the formula $n = \frac{(2)7 - (n+2)7}{2 - (n+2)}$ with a note "mil" and "unim". Below it, a boxed section contains the formula $(x)7 = \frac{(x)7 - (n+x)7}{n}$ with a note "unim".

Family & Consumer Sciences

Ms. Butcher

Written by students Olivia and Noelle

Highlights:

This week we did a pudding lab. We had to make pudding with our assigned groups. We had jobs to do, like do the dishes, dry the dishes, wipe down the counters, measure the milk. Our pudding tasted fine but was a little chunky!

We learned that we should take advice from peers-- we could have mixed a litte more but didn't. Maybe ours didn't have to be so chunky!

Ask your student:

Did you try the pudding? Did you like it?
What would you do differently next time?



Social Studies

Mrs. Lucontoni

Highlights: This week we used Dr. Seuss' book, turned short film, "The Lorax" (1972 version) as a vehicle to apply the 5 Themes of Geography and see how each theme depends on the other. We also worked with an interactive Powerpoint to review for the unit assessment next week. Finally, we worked with longitude and latitude to practice absolute location on a map.



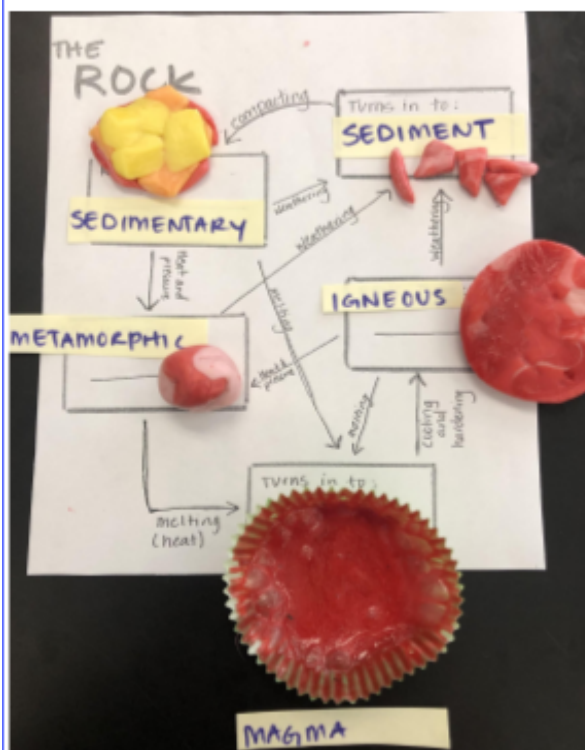
Up Next: Next week we will have a few more opportunities to firm up our absolute location skills and complete a final assessment incorporating the 5 Themes of Geography to wrap up the unit!

DAILY MATERIALS NEEDED FOR SOCIAL STUDIES:

1. Pencil
2. Chromebook
3. A willingness to try!

Science

Ms. Jozwik



This week we:

- Observed rocks with different **properties** to figure out what we can find beneath Earth's surface.
- Read a storymap about mining to figure out why people drill deep underground and what they find.
- Learned Minecraft and the real world have things in common!
- Used balls of different temperature clay to show that rocks can **creep**, or slowly change shape, the hotter they get.
- Used starburst to **model** the rock cycle

Ask your child:

- What is bedrock? Where can you find it? How is it different than Bedrock in Minecraft?