

7th Grade Scoop

Notes from the team:

On Monday, there is a field trip to Salem, MA to learn about the Witch Trials! Here are some important reminders:

- Please be on time for school on Monday
- Students should bring **lunch, shoes to walk in, warm layers**
- Students may bring money for the museum gift shops.

We are looking forward to spending the day in Salem with the students!

Language Arts

Ms. Olson



Highlights: Students are writing their This I Believe essay. This essay allows students to share a life belief, and through the narrative process, explain how that belief is put into action in their lives. Students are at the typing stage, and will take their essay to final draft form after receiving feedback. Students are also practicing using colons and semi-colons in their writing.

We have begun reading *A Break With Charity* by Ann Rinaldi. This unit will include a field trip to Salem, Massachusetts at the end of October, and will culminate with writing a series of editorials.

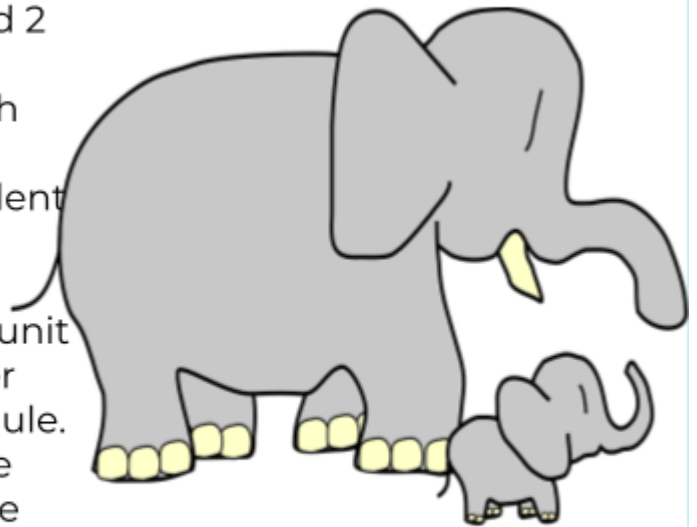
Up Next: Salem Field Trip

Math

Mr. Walker

Highlights: We now have completed 2 Summative quizzes that have been uploaded to Powerschool, along with Exit tickets 1-16 as formatives. Please check powerschool with student and click on blue icons for scores

Up Next: We will get into one more unit on scale factor before having a larger summative to wrap up our first module. Please encourage your student to be caught up with exit tickets. These are homework and your student should have workbooks to do them. Please contact me if you have questions about them doing homework.



Family & Consumer Sciences

Ms. Butcher

Highlights:

Hello,
This past week we completed an assignment about Foodies. Your student should have turned in this assignment today, Friday 10/28.

Please ask your child if they turned it in.



Next Week's Lab:
Tamagoyaki:
Japanese Rolled Omelette

We will be using traditional square/rectangular Japanese omelette pans and chopsticks.

(thank you SAZ for purchasing these)

Social Studies

Mrs. Lucontoni

Highlights:

This week in social studies, the students completed a formative assessment to test their knowledge of the countries and waterways of Europe. There will be a summative assessment on the countries of Europe. Every student should be studying their European countries every night and over the weekend either in Seterra or using the hard copies available in my classroom.

In preparation for our field trip to Salem on Monday, the students explored the European impact on the Salem Witch Trials and were exposed to the history of the Puritans in the Massachusetts Bay Colony. The students participated in a simulation to help them understand how Mass Hysteria works.

Looking Ahead:

Next week, students will conclude their study on Salem and move on to more European history. Summative Assessment on the European Countries and Waterways.



Science

Ms. Jozwik



This week we:

- carefully excavated fossils & made note of what rock layer they were found in.
- As a class, we figured out we could match up fossils found in similar rock layers in order to learn about the relative ages of the different organisms.
- We figured out we can match rock layers found in different regions to learn the history of different areas.
- We watched a video and analyzed graphs about geologic time.
- We used unit rates to calculate how far the continents move in 100, 1000 and 10000 years time.. The students did an excellent job collaborating and using key ideas from Math!