

# 7th Grade Scoop

## Notes from the team:

It's hard to believe that the December break starts so soon! Please keep in mind that next Friday, December 23rd is an early dismissal.

We know many students have been ill lately. When students miss school, they should check google classroom for missing work. When they return, they are encouraged to check in with teachers as well. Students are also encouraged to use Flex Time (30 minutes before lunch, Tuesday-Friday) to make up work missed while sick, since we know it can be hard to do work when you don't feel well!

## Language Arts

Ms. Olson



**Highlights:** It was wonderful seeing so many parents at our exhibition night.

Currently, students are having fun reading Charles Dickens' play *A Christmas Carol*. They are enjoying script reading and experimenting with reading a variety of characters. Students will create a storyboard depicting each scene as well as Scrooge's characterization and transformation. We will finish this unit with the movie just prior to the Holiday break.

**Up Next:** Immediately following the holiday break students will begin reading *The Miracle Worker* by William Gibson.

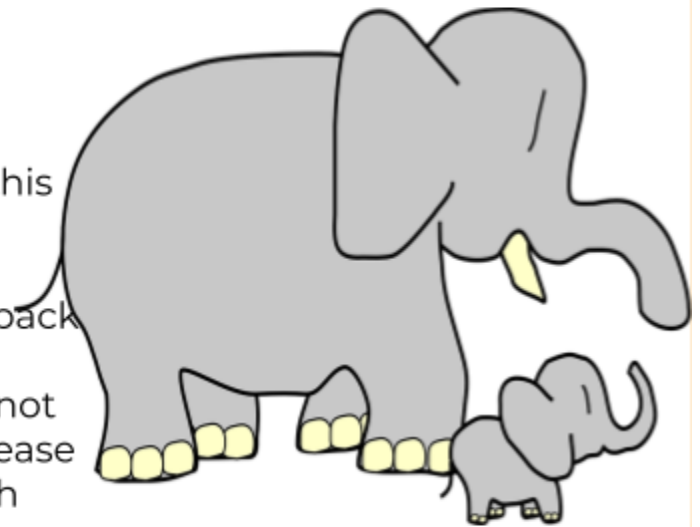
## Math

Mr. Walker



**Highlights:** Students are now into Module 2 which is Operations with Rational numbers. They had a quiz this week on adding integers.

Students NEED to bring their book back and forth everyday. They do have homework every night. This should not take any longer than 20 minutes. Please talk to your students about the math they are doing in class. We are looking at adding and subtracting integers in many different ways..



## Family & Consumer Sciences

Ms. Butcher

**Highlights:** This week we completed the Pizza lab. Each class made two types of unusual pizzas. Pesto pizza with spinach, mozzarella and feta cheese and the second pizza was a garlic butter pizza with mushrooms, spinach, mozzarella and provolone cheese.

Pesto Pizza



Garlic Butter Pizza



## Social Studies

Mrs. Lucontoni



**Highlights:** This week students completed their Black Plague essays. Students participated in peer evaluation and had the opportunity to read several essays writing by their classmates. It was great reading all of the MLA formatted pieces and seeing students develop their use of evidence to support their claim. We ended the week with an Enlightenment Thinker walk about.



**Looking Ahead:** Moving into next week students will evaluate and analyze how the enlightenment thinkers and their thoughts influenced the American Revolution and the writing of the United States Constitution. Next Friday is a half day so we will be planning a great day for the students before they leave for the holiday break.

## Science

Ms. Jozwik

- We began the week wrapping up our natural hazards unit. Students thought about ways the Seacoast mitigates storm surges, then analyzed the efficacy of different engineering solutions.
- We then shifted focus to developing collaboration skills. Students helped to create a collaboration rubric, and then got to practice their skills in a low-stakes, small group challenge. This also helped them get to know the groups they worked with to build a seismograph.
- In teams, students collaborated to plan, design, build, test, and refine a seismograph! They had very few instructions, so their designs really show their creativity!

